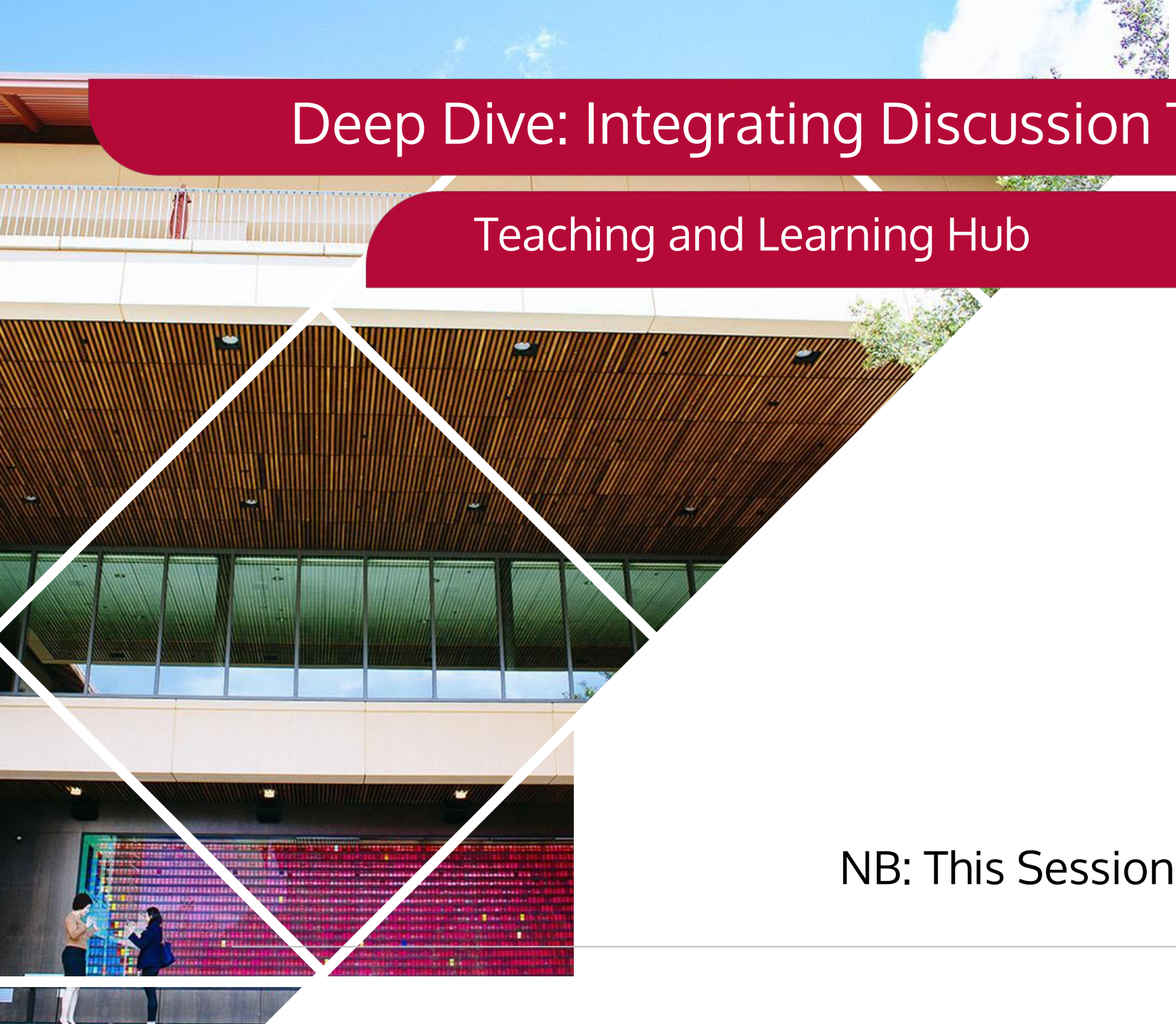
Have you joined our Slack workspace?

- I have joined!
- I have not, and am having trouble
- I have not, but I'll just watch for now



Deep Dive: Integrating Discussion Tools into Your Course

Teaching and Learning Hub

NB: This Session is Being Recorded

STANFORD GRADUATE SCHOOL OF BUSINESS

Norms

Your video optional but appreciated.

Everyone is automatically muted.

Type your questions in the chat.

Be understanding.

Meet Your Hosts

Cindy Berhtram: Instructional Technology Specialist + Project Manager

Alison Brauneis: Teaching & Learning Programs
Andrea Taylor: Learning Experience Designer
Carrie Lee & Diane Lee: Technologists
Mae Bethel: Technical Resource Specialist
Mike Acedo: Technical Resource Specialist

Topics

1. Canvas Discussions
2. Slack
3. Course discussion best practices

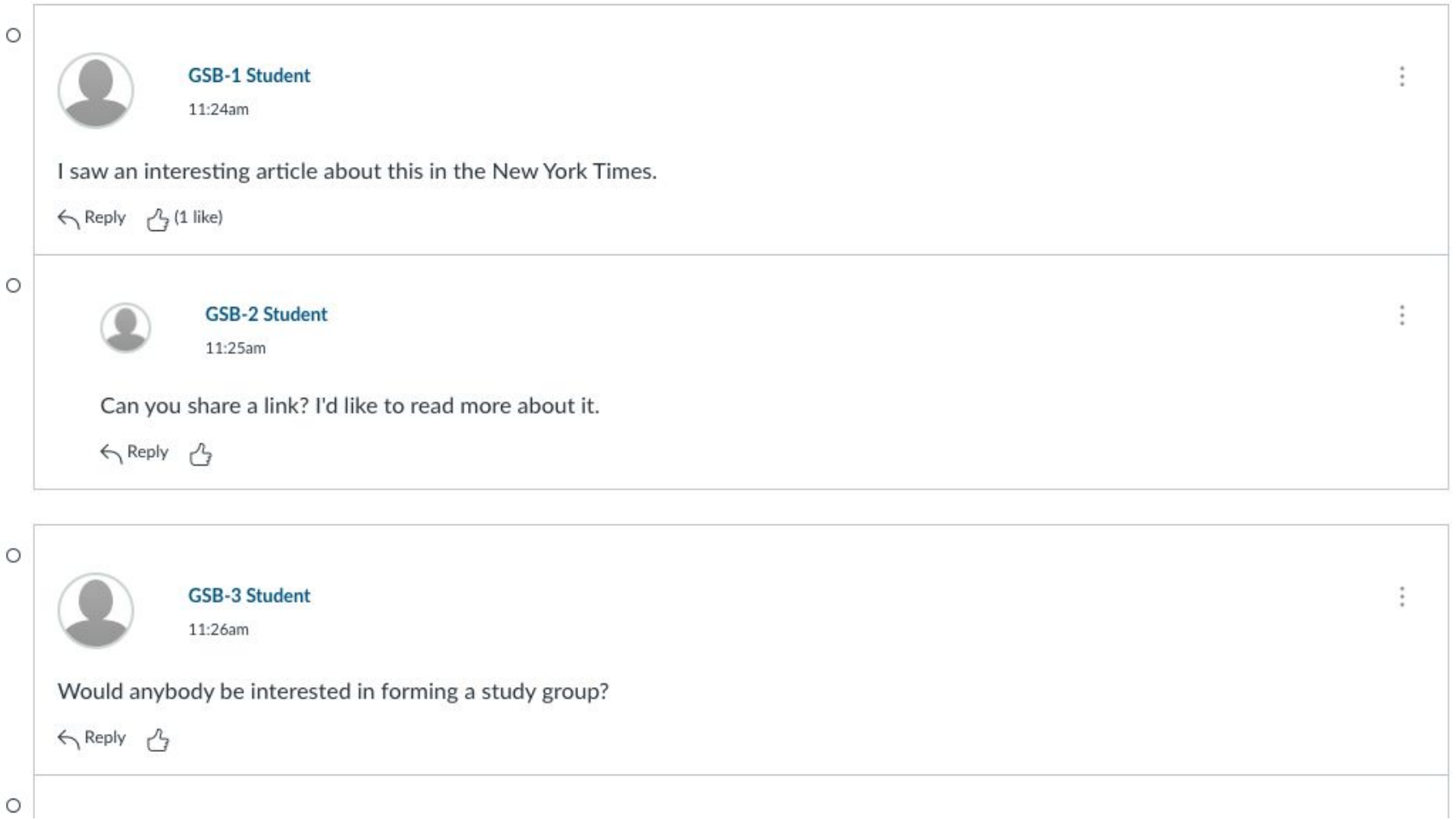
Teaching with Technology: Terms

- Synchronous: live, scheduled instruction
- Asynchronous: available to learners when they choose

Why discussions?

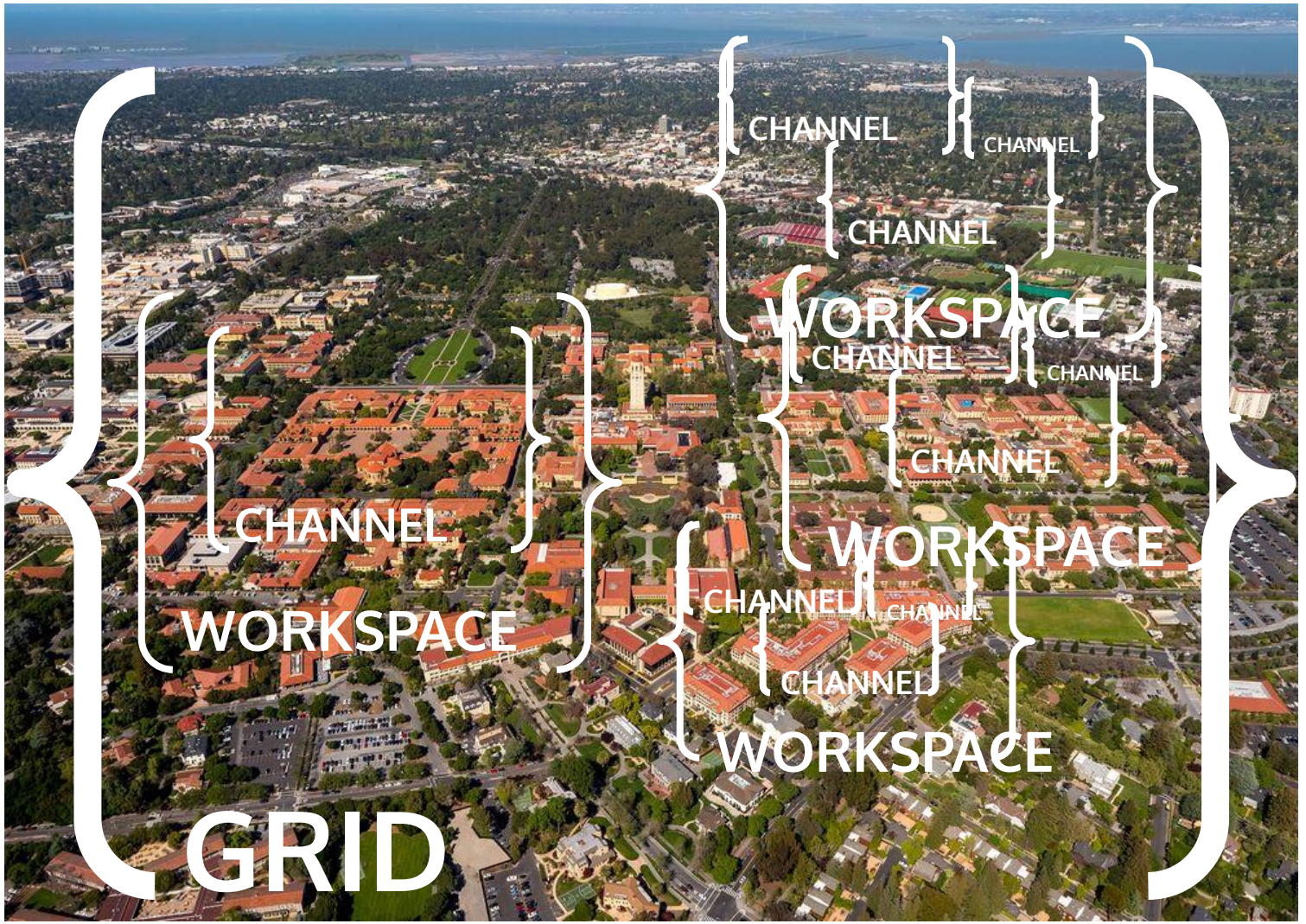
- Build community
- Engage students
- Avoid confusion

Canvas Discussions Tour



slack

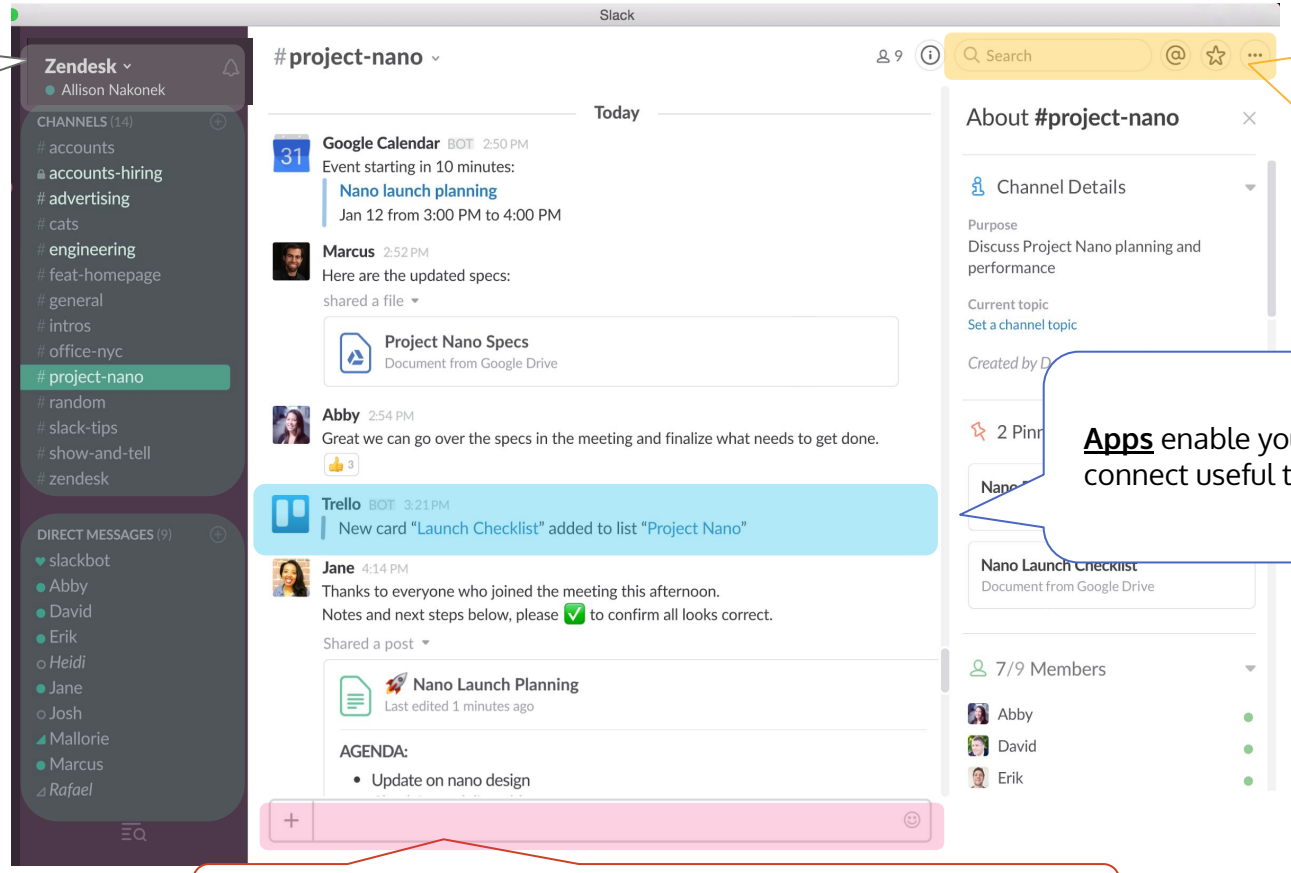
Slack Terms


CHANNEL
CHANNEL
CHANNEL
WORKSPACE
CHANNEL
CHANNEL
CHANNEL
CHANNEL
WORKSPACE
CHANNEL
CHANNEL
CHANNEL
WORKSPACE
GRID

Slack Tour

Workspace dropdown to access preferences and settings menu

Conversations take place in channels or direct messages



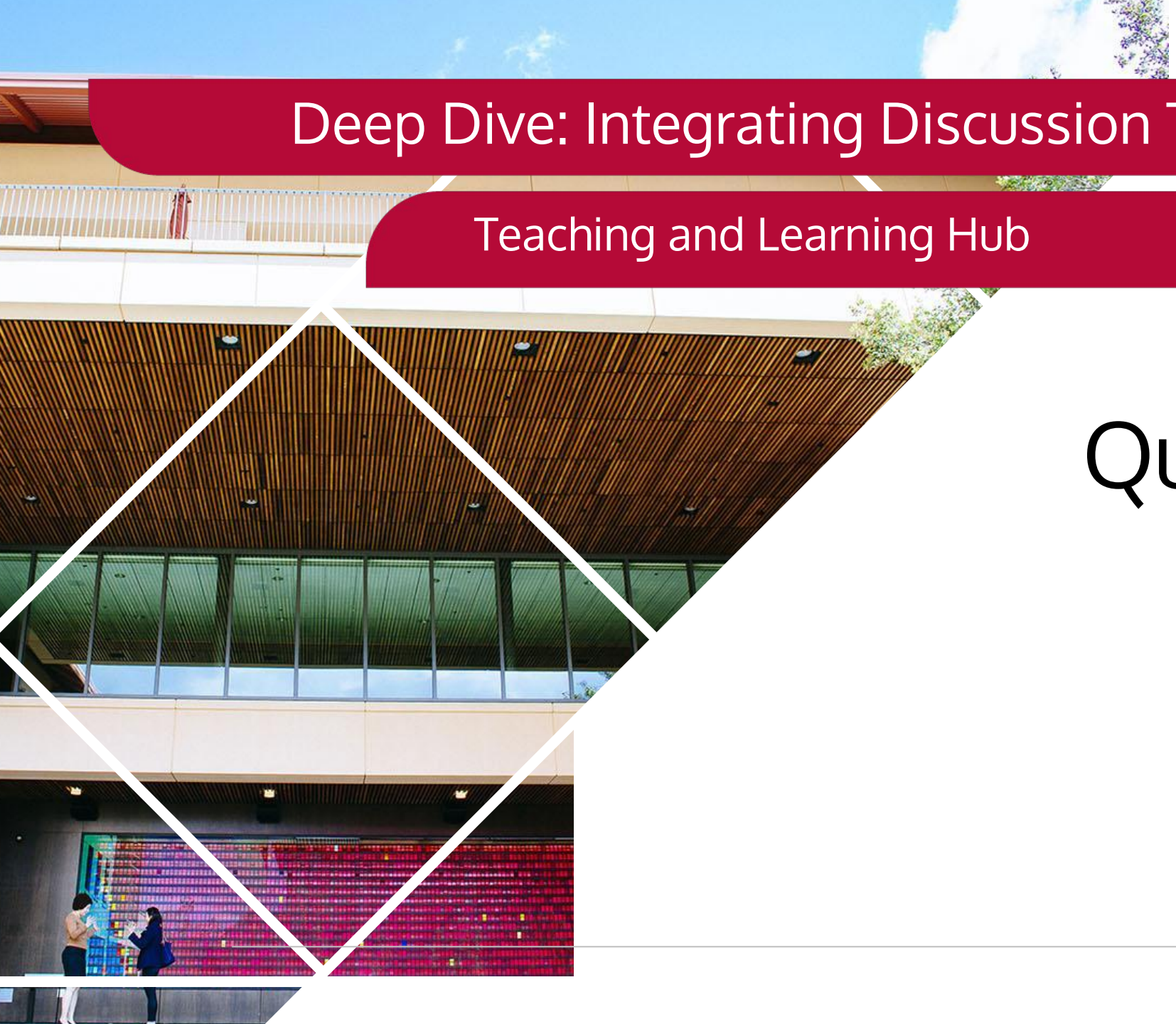
Everything in Slack is automatically indexed, archived, and easily searched

Apps enable you to connect useful tools

Upload files, type rich messages, or add emoji in any conversation

Course Discussion Best Practices

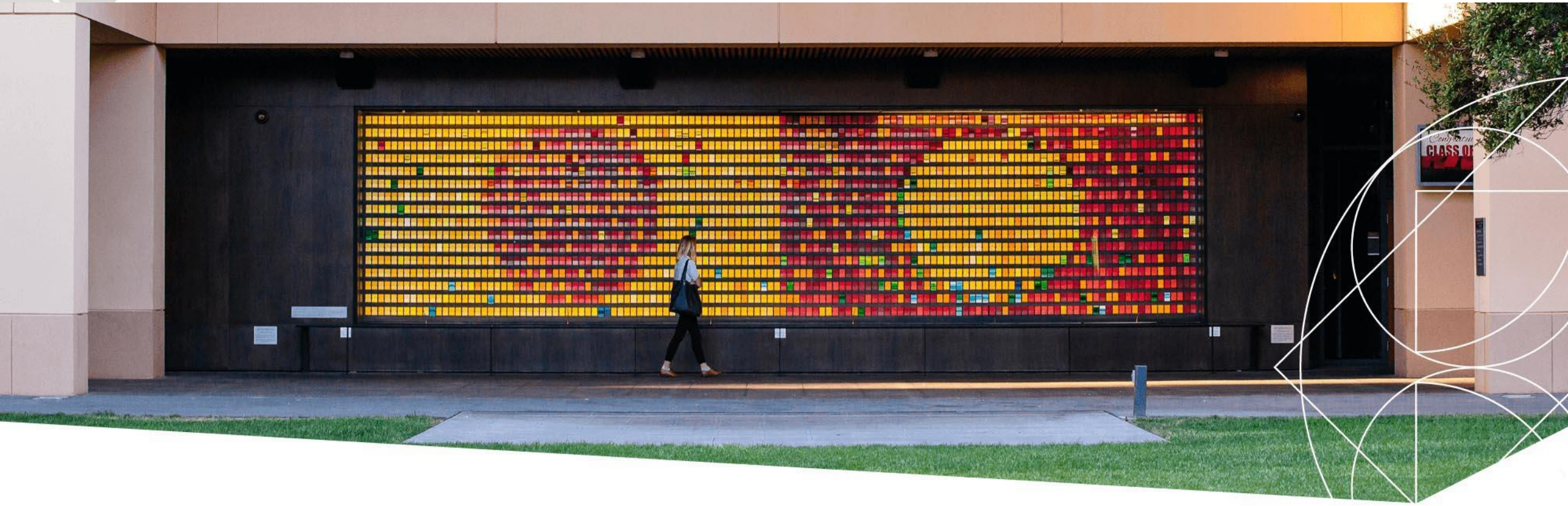
- Set expectations
- Make communication predictable
- Participate
- Experiment



Deep Dive: Integrating Discussion Tools into Your Course

Teaching and Learning Hub

Questions and Comments



Teaching and Learning Hub

tlhub.stanford.edu

tlhub.stanford.edu/contact-us

change lives. change organizations. change the world.

STANFORD GRADUATE SCHOOL OF BUSINESS