

00:25:48 Malia Long (FA): I signing in to Slack now
00:28:46 Howie: Just going to watch for now!
00:34:19 diane lee (she/her): Canvas Instructor Resource site:
<https://canvas.stanford.edu/courses/45930/modules/12539>
00:40:59 zempleni@stanford.edu: Will you cover discussion tools for
live Zoom classes too or is that for another session?
00:41:50 diane lee (she/her): We are focusing on asynchronous tools
today. We would recommend this recording for live discussions in class:
<https://tlhub.stanford.edu/upcoming-events/august-26-facilitating-effective-discussions-workshop/>
00:46:19 diane lee (she/her): Open our sandbox workspace here:
<https://tlhslackdemospace.slack.com/>
00:47:47 anne beyer: How do I switch to non-GSB workspaces once I open
this TLH Slack Demo Space?
00:48:31 Howie: If we have project teams, can students set up
their own Slack channel or do we need to have a class workspace for them
to do this?
00:48:50 anne beyer: Got it.
00:50:29 anne beyer: So, do I have to add a profile picture for each
workspace? I can see my picture for my non-GSB but not for the THL
workspace.
00:50:59 diane lee (she/her): @Howie, Cindy will cover this example
in a bit
00:51:57 Michael Acedo: @Howie, good questions! We recommend
creating a workspace for your course, and creating project team channels
within it. Cindy will be covering this later in this session.
00:59:51 Andrea Taylor: @Anne if your other workspace where you use
Slack is on the Stanford grid, your image would persist. However if you
use Slack in another instance (such as at a company) then your image
won't follow. If add it while logged in here in the TL HUB sandbox, you
should see your profile image when you interact in any other Stanford
workspaces and channels.
01:02:38 Peter Francis: I see the mechanics (and am concerned about
how to get good at this before I need to get good at this), BUT my
question now is how do people actually use this and what best practices
can they pass along?
01:05:00 diane lee (she/her): GSB Slack Best Practices for Teaching
and Learning: <https://docs.google.com/document/d/15ZoCU6ggLX0aMegK-ewiXwTsoniMAd2LZ5L7UWZPvfQ/edit?usp=sharing>
01:08:23 Malia Long (FA): no questions here :)
01:09:28 Alison Brauneis (she/her): We would appreciate if you take a
moment to share your thoughts on this session before you leave:
<http://tiny.cc/Mar18DiscussionTools>
01:11:10 Peter Francis: Thank you for this -- I need to break out
and apologize.
01:17:38 Alison Brauneis (she/her): We would appreciate if you take a
moment to share your thoughts on this session before you leave:
<http://tiny.cc/Mar18DiscussionTools>
01:18:13 Alison Brauneis (she/her): Contact us at
<http://tlhub.stanford.edu/contact-us>
01:18:18 zempleni@stanford.edu: Thank you!
01:18:22 Rochelle Bagalso: Thank you!